

**TIS Digital Backpack**  
**February 27, 2023**



*Photo courtesy of M. Lachut*

## **FROM THE PRINCIPAL'S OFFICE:**

### **Optional Winter Parent Teacher Conferences**

Thursday, March 2 and Friday, March 3, TIS and BGP will run on early release 12:45 dismissal schedules. The early release schedule is to allow for optional winter parent/guardian teacher conferences. This second round of conferences consists of brief parent/guardian teacher meetings scheduled at teacher or parent/guardian request. If you did not receive an email requesting a conference for your child and would like to schedule a 15-minute meeting, simply email the teacher you would like to meet with indicating your desire to have a conference. In response to your email, you will receive a reply containing a link to the SignUp Genius website where you will be able to schedule a conference.

### **Thank You PTO**

Thank you to our amazing PTO for purchasing digital timers to be used in our math classes. In addition, the PTO purchased rolls of paper for our poster making machine.

### **Hot Beverages**

As of late we have experienced some spilling issues with students bringing disposable hot beverage cups to school. Please do not send your child to school with hot beverages in disposable cups. Thank you for your cooperation.

### **Recess Policy**

We make every effort to send students out for recess. Prior to canceling recess, we conduct an inspection of the recess area to ensure the safety and security of our students. Our inspections often include school staff shoveling the blacktop, spreading ice melt on the blacktop and closing off unsafe areas of the field and/or blacktop.

At times, we may decide to keep students inside for recess due to any of the following conditions:

- combined temperature and wind chill falling below 20 degrees
- accumulation of ice on the blacktop
- excessive amounts of mud on the recess field
- rain or snow storms
- thunder & lightning

The Tolland Department of Public Works takes responsibility for clearing snow off our blacktop play area. Prior to clearing our blacktop, the DPW must focus their efforts on clearing the streets and town parking areas. DPW staff make every effort to clear our recess blacktop in a timely fashion. Occasionally, clearing the recess area may be delayed following a storm.

Unfortunately, students may come to school with boots and snow pants for recess, only to be told just prior to recess, that they will remain indoors. This is usually the result of one of the scenarios listed above. We apologize for any inconvenience.

## TIS CALENDAR



### **MARCH**

- 2** Early Release (Parent/Teacher Conferences)
- 3** Early Release (Parent/Teacher Conferences)
- 9** Babiec and Fitzgerald to the Wadsworth
- 10** Arner and Williams to the Wadsworth
- 10** SILLY HAIR DAY
- 15** Early Dismissal
- 15** TPS Curriculum Night at Birch Grove
- 17** Grade 5 Keepin' It Real Day
- 18-23** PowerSchool portal closed for grade input
- 20-24** Bookfair
- 24** Portal Opens to view grades
- 31** CAREER DRESS UP DAY

# TOLLAND PUBLIC SCHOOLS CURRICULUM NIGHT

**WEDNESDAY  
3/15/23**

Join us for a night of fun activities with K-5 staff- bringing together families and staff to highlight the amazing things happening in our classrooms everyday!



## WORKSHOP OFFERINGS

### **MATH**

Math- More Than Memory  
Math at Home Website & Geometry- Grades 3-5  
Leap Into Curriculum Night  
Introduction to Grade 3-5 Workplace Games  
"Family Game Night"- Math Edition- Grades K-3

### **ELA**

Demystifying Dyslexia  
How to Speak FUNdations  
Fun Vocabulary Development Games for Your Family

### **SCIENCE**

The Science of Light!  
Egg Drop Challenge  
Test Your Inner Engineer

### **SEL**

The Coping Strategies Game Show  
The Secret of Conquering the Morning:  
Children's Role in Their Daily Routine



Use the QR code or [Click Here](#) to see workshop descriptions and the registration link



## **Unified Arts Update for February 2023**

**Art ~ Library ~ Music ~ Physical Education**

**It's Kindness Month at TIS**

### **Ms. Ballard - Art**

**Grade 3** In the month of February, The third graders will be making **Coil Pots** out of clay. The pots start with a basic geometric shape clay base and grow higher by adding coils one on top of the other. Students will learn about **slipping and scoring clay pieces** to make for a better construction. After the Coil pots have been **fired in the kiln**, students will select two **glazes** to put on the inside and outside of their **clay Coil pots**.

- **Smocks should be sent in for your child to wear during this project.**

**Grade 4** The fourth graders will be making **Rangolis**. **Rangolis motifs** are part of an ancient art form originating in India to decorate floors. Rangolis are created to beautify surroundings during Indian festivals and special occasions. Students will create **one of the 4 mega Rangoli** stencil designs. (Types of Indian Designs are CHOWK, KOLAM, RANGOLI and ALPANA) Our Colored pencil designs will be 2 feet by 2 feet in size. Each student will decide which **motif (pattern)** interests them. The fourth graders will choose 4 to 7 colors to use in their design.

**Grade 5** This month the 5th graders will start **two projects**. The **first** will be a **Contour Line drawing** of their favorite animal. Using their animal drawings the students will then construct a **3D Animal Wire sculpture** for their second project. Students will make a wire sculpture about 7 inches high using 14 gauge wire and then adding color wire to accent parts of their animal, such as feathers or fur. The second part of the 3D wire sculpture is the wooden base. Students will build a wooden base and finish it off by painting it.

- **The 5th graders will need to bring in a picture of the animal they wish to make for their sculpture. If they can not bring a printed picture of their animal they can bring a book , or their chromebook to class.**

## Mrs. Hill - Library Media

\* Books on Display in February: Black History Month, Valentine's Day and Biographies are the Fifth Grade Genre of the Month!

Special Display: Perfect Pairs! Take home the perfect pairing of one fiction and one nonfiction book on the same topic.

During the month of February, **third graders** will begin a folk and fairy tale exploration. Every visit, they will **watch, discuss, write about, and draw about one classic folk or fairy tale** like Cinderella or Jack and the Beanstalk. They will also watch a second story that is usually a fractured version of the same tale and verbally compare similarities and differences. Their written work each week will be combined into a take-home book!

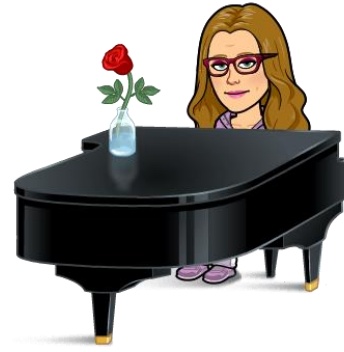


In the month of February, **fourth and fifth graders** will begin to learn about, and practice using, **Reference Sources** such as encyclopedias, dictionaries, atlases, and thesauri. They will **use online and print versions** of these reference sources as reading and note taking from online articles and printed text are both very relevant, life-long skills.

**\*EVEN IF IT'S NOT YOUR STUDENT'S LIBRARY DAY, THE LIBRARY IS ALWAYS OPEN! Your student is encouraged to put books on hold at school or at home and the library staff will deliver the books to their classroom! So easy!**

Log in to Destiny. The username is the five digit school ID number that starts with 5 (in their email address) and the password is their school assigned password. Find the book wanted, click hold - it's that easy!

## Ms. Baker - General Music



### Always Celebrating Diversity!

**Grade 3 general music:** The third grade students are working hard on learning to read eighth notes, and will be starting sixteenth notes and syncopated rhythms. They are learning folk songs, folk dances and fables related to Colonial Tolland. Third graders are experiencing music through movement, playing non-pitched percussion and using boomwhackers. They will be starting to learn how to play the recorders soon. They are also learning the names of the lines and spaces on the treble clef staff.

**Grade 4 general music:** The fourth graders are learning about the music and geography of Africa. They will be playing games, instruments, dancing and singing songs from the continent and culture. They are also learning the names of the lines and spaces on the treble clef staff.

**Grade 5 general music:** **It's Ukulele Time!!!!** The fifth graders are very excited to start learning the ukuleles. They will learn to read chord charts and tabs. The ukulele unit will be integrated with the music, instruments and culture of Hawaii. They are also learning the names of the lines and spaces on the treble clef staff.



**Grade 4 & 5th grade Choruses:** The fourth and fifth grade chorus students' voices are growing and maturing nicely. They are making beautiful music and harmonizing together. They are learning both traditional choral music and pop music. They will be adding instrumentation and dance to several of their songs for their May concert.

### Please mark your calendars:

\*\*\*\* **The grade 4 chorus concert will be Thursday, May 4, 2023 at 6:00pm in the TIS cafeteria.**

\*\*\*\*\***The grade 5 chorus concert will be Thursday, May 4, 2023 at 7:30 pm in the TIS cafeteria.**



## Mrs. Marchesani - 4th and 5th Grade Band

**Grade 4 Band:** Students are working towards mastery in playing tied notes. They have mastered playing solo/tutti style in their small groups and at Full Band rehearsal! We've begun playing a fun song titled "Sweetly Sings the Donkey" and learning the skill of playing the song as a round.

**Grade 5 Band:** The 5<sup>th</sup> Grade Band small group classes have mastered the "Concert Eb Scale Preps for Beginning Band" by Mike Hannickel. "Bingo" is a fun piece in Concert Eb students enjoy playing! "Regal March" introduced the concept of 1st and 2nd endings. We have begun learning "Montego Bay", another piece containing 1st and 2nd endings. Our February challenge is preparing for the March 9th, 7:00 pm Step Up Concert with the 6th, 7th, and 8th grade Band at TMS.

**Music Times Three - 3rd grade Chorus:** We are in the process of learning two fun Irish songs "Molly Malone" and "O-ro the Rattlin' Bog"! The Rattlin' Bog song has many cumulative verses so students need good memory skills to remember all the verses. Our favorite singing and movement activity is definitely the Scottish "Here Comes a Bluebird".

**Inclement Weather policy:** On early dismissal or late start days, small group Band classes WILL meet during the school day. Please contact me anytime with questions or concerns! [nmarchesani@tolland.k12.ct.us](mailto:nmarchesani@tolland.k12.ct.us) 860-870-6885 x 40226

## Mr. Downing - Physical Education

**Third grade:** Students will be starting a basketball unit. Throughout the unit, the students will take part in activities utilizing the basic basketball skills, dribbling, passing, and shooting.



**Fourth grade:** Students will be starting a basketball unit. Throughout the unit, the students will take part in activities utilizing the basic basketball skills, dribbling, passing, and shooting.

**Fifth grade:** Students will be starting a basketball unit. Throughout the unit, the students will take part in activities utilizing the basic basketball skills, dribbling, passing, and shooting.



## ITEMS FROM LAST WEEK'S DIGITAL BACKPACK:



# News from Student Services

## REACH

- **R**elationships
- **E**motions
- **A**cademic
- **C**areer
- **H**elp

REACH classes with Mrs. Bishopric, School Counselor, and Mr. Trane, School Counseling Intern, promote knowledge, attitudes, and skills through instruction in three content areas: academic achievement, career development, and personal/social growth. This year, we meet with all students approximately once per month in the specials rotation to deliver our lessons.

### Third Grade

Third Grade students have had a busy year in REACH so far! We began the year with a lesson introducing the School Counseling team at T.I.S. Students learned how to schedule an appointment with a counselor and all about how we are here to help kids manage their big feelings! During the month of October, we learned about how to stop bullying through the Bullying Prevention Unit in the Second Step curriculum. Students watched videos and had lively discussions about how to get help if they see or know about bullying that is happening.

In November, third grade students learned about Friendship by reading the book Enemy Pie, by Derek Munson. We then created a friendship pie and wrote ways we can be a good friend! In January, we had a chance to learn how to express our emotions and resolving conflicts by using the phrase "I feel... when... can you please..." We played a fun game of musical chairs to practice this new strategy. In February, students read the book Carla's Sandwich and talked about the word "diversity." We all made paper sandwiches to highlight what makes us diverse and unique!

### Fourth Grade

In fourth grade, we began the year with a review of the counselor's role. We also took some time to write a personal or academic goal that students want to achieve by the end of the school year! Students were excited to think about all they can accomplish by the end of fourth grade. In October, we moved into learning about ways to stop bullying through the second step bullying prevention unit. Students watched videos and practiced reporting and refusing bullying. We then moved into lessons about taking someone else's perspective and how important it is to be able to put yourself in someone else's shoes.



In December, students learned about different conflict resolution styles. They explored how some people resolve conflict like a turtle (avoidance), some resolve like a shark (aggressive) and some resolve it like an owl (problem-solver). We looked at comic strips and had to decide which way the characters were resolving their conflicts. Some students even had a chance to act out their comic strip! In January, students learned about what it feels like to be included and excluded. They created a "statue garden" to show what it might look like if someone feels included or excluded and created posters to show ways to include others in our school. In the month of February, we began exploring the word "diversity" and read a book called *The Invisible Boy*. Students learned that just because we are different, doesn't make someone bad or wrong. In fact, we can probably learn a lot from someone who is different from us!

## **Fifth Grade**

In fifth grade, we began the year with a review of the counselor's role. We also took some time to write a personal or academic goal that students want to achieve by the end of the school year! Students were excited to think about all they can accomplish by the end of fifth grade. In October, students participated in the Second Step bullying prevention unit lesson of how to recognize and respond to bullying behavior. We had a chance to practice and demonstrate how to report bullying and how to refuse to let bullying happen.

In November, we began learned about stress. Students had a chance to take a stress inventory where they were able to identify sources of stress in their lives. Next, in the month of January, fifth grade students learned about decision making. We explored a simple 4-step decision making model and read examples of how to make an excellent decision. Students worked in groups and demonstrated how to follow the four steps. Finally, we played a Roll Your Future game in which students had a chance to see how their lives may turn out if they leave their futures up to chance!

## **FROM THE NURSES' OFFICE:**

Dear Parent/Guardian,

This year we will conduct a 5th grade Health and Hygiene class with all 5th grade classrooms. Each 5th grade class will participate in a 45-minute lesson between March 9th-24th. The class will consist of a general discussion on overall body health and will NOT be a focused growth and development class. The presentation will be given by our school nurse, Paula Feyerharm, RN.

Highlights of the class will be proper oral care, hand hygiene to reduce the spread of germs, cleaning the body and wearing clean clothes to reduce offensive body odors, and healthy eating and sleeping habits to work on a healthy body and mind. Students will have a chance to do an interactive hand washing activity during this presentation and they will come home with a small bag of hygiene products. They will have an optional at-home to complete if they choose.

If you do not feel your child should participate in this hygiene presentation with their class, please sign and return the form below **no later than MARCH 3rd.**

This health and hygiene presentation is not the same as a growth and development section which is part of their health curriculum; and this health and hygiene section will **not** address stages, or changes of puberty.

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### **RETURN TO SCHOOL NURSE**

Only return this portion if your child **IS NOT** going to participate in the Health and Hygiene presentation.

My student \_\_\_\_\_ in 5th grade, homeroom teacher:

- Ms Biddle
- Ms. Catlin
- Ms. Dalrymple
- Ms. Dempsey
- Ms. Storozuk
- Ms. Yaglowski
- Mr. Zangerl

Will attend an alternative activity during the Health and Hygiene presentation. I understand they will not participate in the hand-washing activity or engage in the health presentation.

\_\_\_\_\_ Date \_\_\_\_\_ 2023  
(parent/guardian signature)

## February Reading Thoughts from the TIS Reading Department

# 7 Reasons Why You MUST Read Aloud To Your Kids At All Ages

[Katherine Stone](#)



I believe the fact that I read aloud to my children is the single most important contributing factor to their success in school.

*Just reading. Out loud. Every night.*

And here's what I want you to know: You should definitely, absolutely, without any question read aloud to your kids. All the time. And not just when they're little.

We are so obsessed with reading in my house that when we went on a Spring Break trip to New York City a couple of years ago we made sure to visit the [Scholastic store](#) in addition to the Statue of Liberty. I might as well have [Random House Children's Books](#) on speed dial. [Barnes & Noble](#) is among the three stores I frequent more than any other, and the vast majority of the money I spend there is on children's books. In fact, I am so in love with reading that I want to make sure other children have things to read, too. Whenever we're done with kids' books at my house we either donate them to the local library or to my children's school's library. At our neighborhood-wide garage sale a few weeks ago, my kids handed out a free children's book to every family that came by with kids.

I have read aloud to my children since they were little, and I continue to do so. I think that's vitally important. I continue to read aloud with my 11-year-old when he's not still buried under homework at bedtime. I won't ever stop reading to him until he says he doesn't want to anymore, and even then I'll probably beg him to let me keep doing it anyway. We read books. We read magazines like [Spider](#) and [National Geographic Kids](#) for my daughter and [National Geographic](#), the grownup version, for my son. They read on their iPads.

Also, every night I have my daughter read aloud to me for 15 minutes or so before I read to her. She's seven years old, just finishing up first grade, and when she was tested a couple of weeks ago her

reading level was at 5th grade. I'm convinced, beyond a doubt, that it's because we make sure that reading is a focus at home and we don't just leave it to the school to make it a priority. All it takes is a few minutes of a parent's time to make a huge difference.

Reading to your kids is about so much more than simply teaching them to read in kindergarten or first grade. Here are seven great reasons why you should be obsessed with reading aloud daily to your children, no matter their age:

**1. It's time spent together.** Reading time is time when you're focusing on no one else and nothing else but them. It's impossible to read to your kid and look at your smartphone or watch TV at the same time. I read to each of my children separately before bed. This lets me spend quality time with them individually. It makes for a longer bedtime ritual, but I don't care because I love it.

**2. It's a conversation starter.** Books always give us a reason to talk with each other, even if we don't feel like we have anything to talk about. It keeps communication open.

**3. It's a great way to talk about emotional health.** We talk about the things that happen in the stories, how we would feel if they happened to us, and how we might deal with such events the same or differently. Books have helped me broach topics that I might not have thought to raise if it weren't for the subject matter in the story.

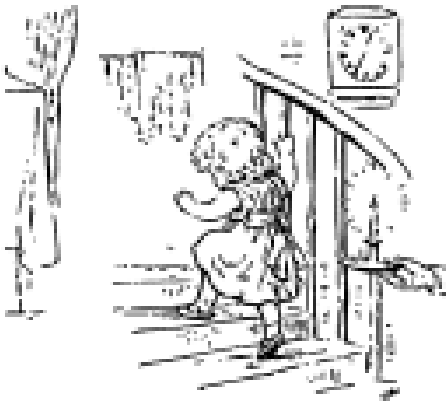
**4. It's a great way to honor the individuality in your children.** I read different things to my daughter than I do to my son. We go to the bookstore and they pick out books about topics about which they are interested. Through paying attention to what they want to read, I can learn more about what their likes and dislikes are, including what they might want to be when they grow up.

**5. You can open up new worlds for your kids.** Reading allows you to introduce your kids to things that their school curriculum just doesn't have the time or perhaps even the interest to cover. My 6th grader has recently expressed an interest in industrial design, so I'm on a hunt for cool books about the design of cars and about architecture. *Dear publishers: Please publish more books for young readers about these things!! We don't just need stories about zombies and vampires.*

**6. You get a wealth of information on where your children might need help.** Through reading aloud to my children I've been able to teach them the meaning of words they still didn't understand. They have better vocabularies. They have better comprehension skills and understanding of abstract concepts. And reading allows them to excel not just in language arts, but in all of their subjects. I've been able to see when my daughter was ready to read on her own — she started pushing me out of the way and reading the words herself — and also to see if and when she needs help.

**7. It can lead to a lifelong love of reading in your kids.** If you do it right, by reading like you mean it — which means getting into the story, changing your voice to reflect what is happening and not droning on like you hate what you're reading — your children will learn to love reading on their own. My 11-year-old has now read more than 25,000 pages in his lifetime. How do I know this? For fun, together we created an Excel spreadsheet (OCD, anyone?) where we record the books he has read and how many pages were in them. He loves that little sheet, because it gives him a sense of accomplishment and he can look back on all that he has read and remember his favorites.

Reading is awesome, and even better, it's accessible to all through our country's public [library system](#). So please, get out there and read to your babies and, most importantly, don't quit.



# Grades 5, 6, 7 & 8 Band Step Up Concert Thursday, March 9

**Location:** Tolland Middle School Auditorium

**Arrive:** 6:30 p.m.

**Grade 5** band members report to room 120 with Mrs. Marchesani

**Grade 6, 7, 8** band members report to the band room with Ms. Titus.

**Attire:** casual ☺

## **Schedule:**

**6:30 p.m.** Students arrive to warm up.

**7:00-8:00 p.m.** Students perform music.

**8:00-8:15 p.m.** Clear stage, move equipment back to the band room. Miss Titus and Mrs. Marchesani will be available to answer questions at this time. Please consider volunteering at the end of the concert to help clear the stage. We will move all chairs, music stands and percussion equipment to the band room.

If your child needs special accommodations to participate in this activity, please contact Miss Titus at [htitus@tolland.k12.ct.us](mailto:htitus@tolland.k12.ct.us)

## **Set List:**

**1.) Grade 5 Band**  
Popcorn Prelude  
This Old Man  
This Old Dude

**2.) Grade 5 & 6 Bands Combined**  
Regal March

**3.) Grades 6, 7 & 8 Bands Combined**  
Trumpet Voluntary  
Rockin' Rondeau  
Rock Island Express  
Mercy, Mercy, Mercy

**4.) Grades 7 & 8 Bands Combined**  
Cissy Strut  
Sing, Sing, Sing

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# Tolland Family Resource Center

## School Age Care Program 2023-2024

Dear Families,

It is a pleasure to have you join us at the Tolland Family Resource Center School Age Care Program (FRC SAC). The FRC staff members are CPR and first aid trained as well as medication certified. The program provides before and after school care at both Birch Grove Primary School and Tolland Intermediate School for children in kindergarten through grade six. Families that have children at both schools may choose to have their children attend the Tolland Intermediate School site in the morning and the Birch Grove site in the afternoon. Site location is determined by bussing availability. Children in 6<sup>th</sup> grade will be bussed to Tolland Intermediate School.

### **Policies and Procedures**

**Registration is not complete until the FRC receives the completed forms, registration fee and security deposit. You may email your completed registration forms to [tollandfrc@tolland.k12.ct.us](mailto:tollandfrc@tolland.k12.ct.us).**

It is **especially important** for the FRC staff to know when your child will be absent from the School Age Care Program on a scheduled day. If you call or send a note to your child's teacher to report his/her absence or early dismissal from school, **you must also notify the Family Resource Center by phone or email.**

- a) Birch Grove Primary School site: 860-870-6750 x 5
- b) Tolland Intermediate School site: 860-870-6885 x 3
- c) Email: [tollandfrc@tolland.k12.ct.us](mailto:tollandfrc@tolland.k12.ct.us)

- \* The hours of the Before School Program are 7:00 a.m. until the start of the school day.
- \* The hours of the After School Program are from the end of the school day until 6:00 p.m. A late fee will be charged after 6:00 p.m.
- \* **Monthly charges will be placed on your account in the accounting software system on the 15<sup>th</sup> of each month for the following month. All monthly invoices will be emailed on the first of the month. Please notify us if your email address changes.**
- \* Tuition payments are due by the 1<sup>st</sup> of the month. A late fee of \$15.00 will be charged if paid after the 5<sup>th</sup> of the month.
- \* Parents may verify their email address with our online software payment program for the option of paying online by credit card, debit card or ACH. If you pay with a credit or debit card there will be a convenience fee charged to your account. Parents choosing to pay us directly by check should place the check in the payment box located at each site or mail it to the Family Resource Center, 247 Rhodes Road, Tolland. Please make checks payable to the **Tolland Board of Education.**
- \* The center will be open during in-service/conference days and mid-winter/spring breaks. Advance registration is required for non-school days. Registration will be accepted on a first come first serve basis. Additional fees will be charged for these days. We must have 15 children enrolled to open.
- \* The program closes for all public school holidays, the winter break in December, and any closings due to inclement weather.
- \* **Should your childcare needs change and you would like to add additional days you must complete a Change in Registration Form. (Found on the website) Approval will be based on enrollment.**  
**If you need to withdraw your child from the program or decrease the number of days your child attends, one-month notice is required. Please complete the Change in Registration Form.**
- \* If you have any questions, please email Carol Hiller, Tolland Family Resource Center Coordinator at [chiller@tolland.k12.ct.us](mailto:chiller@tolland.k12.ct.us) or Kim Evans, Tolland Family Resource Center Program Manager at [kevans@tolland.k12.ct.us](mailto:kevans@tolland.k12.ct.us).



**MONTHLY TUITION FEES**

**Before School Care**

<b>Days each week</b>	<b>Yearly rate</b>	<b>Rate per month</b>
5 Days	\$1950.00	\$195.00
4 Days	\$1550.00	\$155.00
3 Days	\$1170.00	\$117.00
2 Days	\$780.00	\$78.00

**After School Care**

<b>Days each week</b>	<b>Yearly rate</b>	<b>Rate per month</b>
5 Days	\$3030.00	\$303.00
4 Days	\$2430.00	\$243.00
3 Days	\$1830.00	\$183.00
2 Days	\$1240.00	\$124.00

If your child attends on Early Release Days an additional \$10.00 will be added to your next invoice.

**Registration Fee: \$50.00 per child/ \$75.00 per family.**

**Tuition Rates are based on the 10-month school year. The yearly tuition is divided into 10 equal monthly payments for the school year. \*Please note that these fees may be subject to an increase.**

All vacations, teacher in-service/ conference days, and early release days are additional and are not included in your monthly charge.

**Security Deposit:**

50% of your **last month's tuition** must be submitted with the registration as a security deposit.

**If you decide to remove your child prior to the start of the program, you need to withdraw by August 1 in order to receive a full refund of your security deposit. If this notice is not given, the deposit will be forfeited.**

**Sibling Discount:**

FRC offers a 5% sibling discount. The sibling discount does NOT apply if the family is receiving financial assistance.

**Late Pick-Up Fee:**

There is a \$1.00 charge per minute per child for late arriving parents.

Three late pick-ups from the program may result in dismissal.

**Late Payment Fee:**

A \$15.00 charge will be assessed to your account if payment is not received by the 5th of the month.

**Return Check Fee:**

A \$20.00 charge will be assessed to your account for checks returned for nonsufficient funds, "NSF".

**Financial Assistance:**

Assistance with childcare fees may be available to qualifying families. Please contact Carol Hiller at [chiller@tolland.k12.ct.us](mailto:chiller@tolland.k12.ct.us) for more information.

**Tolland Family Resource Center**

**School Age Care Program Registration 2023-2024**

**Registrations must be submitted with the registration fee and security deposit to be complete.**

**CHILD/FAMILY INFORMATION: Please print clearly**

Child's Name:	D.O.B:	Age:
Gender:	Grade in Sept. 2023:	
Home Address:	Town:	State/Zip Code:
In case of emergency, which parent/guardian listed below should we contact first?		

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Parent/Guardian Name:	Relationship to Child:	
Home Address:	Town:	State/Zip Code:
Home #:	Work #:	Cell #:
Employer:	Email Address:	

Parent/Guardian Name:	Relationship to Child:	
Home Address:	Town:	State/Zip Code:
Home #:	Work #:	Cell #:
Employer:	Email Address:	

Unless informed otherwise, the Tolland Family Resource Center assumes both parents listed above may pick up the child. If a parent may not pick up the child, legal documentation of that fact is required.  
**It is your responsibility to let us know of changes in health, residency, billing, custody, & contact information.**

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**SCHEDULE**

Parents: Please **circle** the class and days for which you are enrolling your child:

<b>Before School Care:</b> Mon. Tue. Wed. Thu. Fri.
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<b>After School Care:</b> Mon. Tue. Wed. Thu. Fri.
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<b>Site Attending:</b> Birch Grove <input type="checkbox"/> Tolland Intermediate School <input type="checkbox"/>
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<b>Start date:</b> _____
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**EMERGENCY INFORMATION**

In case of emergency, and if the Tolland Family Resource Center staff **is unable to reach the parents/guardians**, the following individuals have permission to make decisions regarding the care of my child, including permission to pick up my child from the FRC in case of emergency or early dismissal from the FRC.

Name:	Relationship to child:	
Home #:	Cell #:	Work #:
Name:	Relationship to child:	
Home #:	Cell #:	Work #:

**CHILD PICK UP AUTHORIZATION**

I give permission for my child to be released from the Family Resource Center program to the people listed below at any time. I understand that FRC staff require these people to furnish Photo Identification before releasing my child.

Name:	Relationship to child:	
Home #:	Cell #:	Work #:
Name:	Relationship to child:	
Home #:	Cell #:	Work #:
Name:	Relationship to child:	
Home #:	Cell #:	Work #:

**ADDITIONAL INFORMATION**

<b>Ethnicity:</b> Not Hispanic or Latino <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/>
<b>Race:</b> (please select one or more of the following): American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Hawaiian/Pacific Isl. <input type="checkbox"/> White <input type="checkbox"/>
With whom does the child <b>primarily</b> reside? Both <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Split Custody <input type="checkbox"/> Other <input type="checkbox"/>
<b>If other is selected for primary residence, please explain:</b>
Parent/Guardian Responsible for billing: Both <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other <input type="checkbox"/>
<b>If other selected for billing responsibility, please explain:</b>
<b>Languages spoken at home:</b>

Siblings Names & D.O.B.:

**HEALTH INFORMATION** – Check boxes where they apply and explain as necessary in the space provided below.

<b>Physical:</b> Vision <input type="checkbox"/>   Hearing <input type="checkbox"/>   Seizures <input type="checkbox"/>   Other <input type="checkbox"/>
<b>Premature Birth:</b> Yes <input type="checkbox"/>   No <input type="checkbox"/>
<b>Psychological:</b> ADD/ADHD <input type="checkbox"/>   Emotional <input type="checkbox"/>   Mental Illness <input type="checkbox"/>   Other <input type="checkbox"/>
<b>Allergies:</b> Foods <input type="checkbox"/>   Medications <input type="checkbox"/>   Seasonal <input type="checkbox"/>   Other <input type="checkbox"/>
<b>Other:</b> <input type="checkbox"/> Please specify:

**Additional Health Information** (Special circumstances, sun sensitivity, emotional sensitivity, etc.)

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Is this child currently taking prescribed or over-the-counter medication? Yes <input type="checkbox"/> No <input type="checkbox"/>
Are you covered by any hospitalization/medical care policy? Yes <input type="checkbox"/> No <input type="checkbox"/>
Please list a preferred hospital:

Name of Insurance Company:	Phone #:	
Address:	City:	State/Zip:
Policy Holder's Name:	Policy Number:	
Physician:	Phone #:	
Special Services: Special Education B-3 <input type="checkbox"/> 504 <input type="checkbox"/> IEP <input type="checkbox"/> 1:1 Aide <input type="checkbox"/> Other <input type="checkbox"/> None <input type="checkbox"/>		

Does your child have special needs that require a one-on-one aid? (Yes or No)

Enrollment may be delayed from the date of acceptance into the program to hire appropriate staff.

Does your child require medication while in the program? (Yes or No)

If your child does require medication, it must be provided in the original container to the attending staff and

be accompanied by a completed Authorization of the Administration of Medication by your physician.

**Families enrolling children in School Age Care for the first time must provide the FRC with a copy of their child's health form and immunization record.**

**Please review the information you have provided on this registration form to ensure accuracy.**

**Carefully review the disclaimer and waiver provided on the next page.**

**Sign and date below.**

**Thank you for choosing the Tolland Family Resource Center.**

The preceding information is correct, and the child herein described has permission to engage in all activities and field trips except as noted by me. In the event I cannot be reached in an emergency, I hereby give permission to the director of the program or designee to secure emergency medical services, including transportation and a physician. I also give permission to the attending physician to order injection, anesthesia, or surgery for my child as named above. I hereby release the Tolland Family Resource Center and the Tolland Board of Education from any claim arising out of the doctor's/hospital's actions. All medical expenses shall be the parent's responsibility.

I have read the Tolland Family Resource Center Tuition Policies and agree to abide by those policies. I understand that in the event of continued past due payment, late pick up of my child, or for any other compelling cause, the Tolland Family Resource Center reserves the right to remove my child from the program. I understand that if the FRC program is terminated because enrollment is not sufficient or for any other reason given by the Tolland Board of Education, all money paid by me for the period after termination will be refunded to me.

\_\_\_ I do / \_\_\_ do not give permission for my child to be photographed for use by the FRC Programs (i.e., display boards, photo album, scrapbook) while attending the FRC SAC Program.

\_\_\_ I do / \_\_\_ do not give permission for my child to be photographed for use by the FRC marketing purposes such as the FRC web site, email, newsletter, and press releases to newspapers.

\_\_\_ I do / \_\_\_ do not give permission for my child to view G or PG movies occasionally.

\_\_\_ I do / \_\_\_ do not give permission for my child to apply sunscreen and insect repellent, as needed.

Signature \_\_\_\_\_ Date Signed \_\_\_\_\_

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**Office Use Only**

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Date Received \_\_\_\_\_ Registration Fee Paid? Y N amount \_\_\_\_\_

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Last Month's Tuition Paid? Y N amount \_\_\_\_\_

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Total Fee Paid: **Total** \_\_\_\_\_ Check # \_\_\_\_\_

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# FOOD ALLERGY ALERT (FRC)

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Child's Full Name

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Allergic to:

Place recent photo here

Ingestion:	YES	NO	UNKNOWN
Contact:	YES	NO	UNKNOWN
Inhalation:	YES	NO	UNKNOWN

Describe type of reaction:

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Medication(s) Prescribed:

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Tolland Family Resource Center  
247 Rhodes Rd.  
Tolland, CT 06084

The Tolland Family Resource Center's goal is to offer programming to all families regardless of financial status. Those families of school age children that require financial assistance may be eligible for tuition discounts based on the family eligibility for free or reduced meal benefits. The free and reduced meal benefit application is submitted to the Director of Food & Nutrition Services for students that have access to the school lunch program. Your benefit information can be shared with FRC or other programs **only** with your written permission by submitting a "sharing of information" form directly to the food service office. Free and reduced-price meal applications can be found on the food services page of the Tolland Board of Education webpage, [http://www.tolland.k12.ct.us/departments\\_new/food\\_services/free\\_and\\_reduced\\_price\\_meals](http://www.tolland.k12.ct.us/departments_new/food_services/free_and_reduced_price_meals) or are available in your school office or by contacting Food & Nutrition Services at 860-870-6854.

Preschool and other families that do not have access to school lunch, may fill out the FRC Financial Assistance Form to determine eligibility.

Sincerely,

Carol Hiller  
FRC Coordinator

Thomas Swanson  
Principal/FRC Director





# Spring Registration is OPEN

**Tolland Little League has opened registration for this spring for both baseball and softball.**

Registration closes earlier this year to begin a new program of indoor baseball and softball activities that will allow a proper evaluation of all players and get a head start on the season.

**T-Ball and Instructional Softball** closes [February 18th.](#)

**Minors and Majors Baseball** (ages 7-12) closes [January 21st](#)

**Farm, Minors and Majors Softball** closes [February 4th.](#)

**Any registrations after closing dates are pending availability and will be assessed a \$15 late registration fee.**

**Please register today!!** [REGISTER HERE](#)

### **New this year**

Multiple registrants from the same family will have a \$20 deduction on 2nd and all subsequent registrations. Please register all players at the same time for the discount to apply.

### **If you need assistance to cover registration fees**

The T-Mobile Little League Call Up Grant offers a simple-to-use application to assist families in need with registration fees. Our goal is to provide resources to get and keep children on the field. Families interested in applying for a grant should click the image below.



# EARN CASH FOR YOUR SCHOOL

LITTLE BY LITTLE WE CAN MAKE A BIG DIFFERENCE.

The Box Tops mobile app uses state-of-the-art technology to scan your store receipt, find participating products and instantly add Box Tops to your school's earnings online.

LOOK FOR THE LABEL:



## HERE'S HOW IT WORKS:



### BUY

#### BOX TOPS PRODUCTS

You can find Box Tops on hundreds of products throughout the store.



### SCAN

#### YOUR RECEIPT

Use the app to snap a photo of your receipt within 14 days of purchase.



### EARN

#### CASH FOR YOUR SCHOOL

Box Tops earnings are identified and automatically updated online.

## SHOPPING FOR GROCERIES ONLINE?

You can still earn Box Tops for your school with your e-receipt!  
See how at [BTFE.com/emailgroceryreceipts](https://www.btfec.com/emailgroceryreceipts)



## BOX TOPS CLIPS

You may occasionally find an old Box Tops clip on packages in stores. **You can still clip them and send them to school**, as long as each clip has a valid expiration date.

SEE PRODUCTS & LEARN MORE ABOUT THE BOX TOPS APP AT [BTFE.COM](https://www.btfec.com)

© General Mills

DON'T HAVE THE BOX TOPS APP YET? DOWNLOAD IT NOW:





*The End*

